

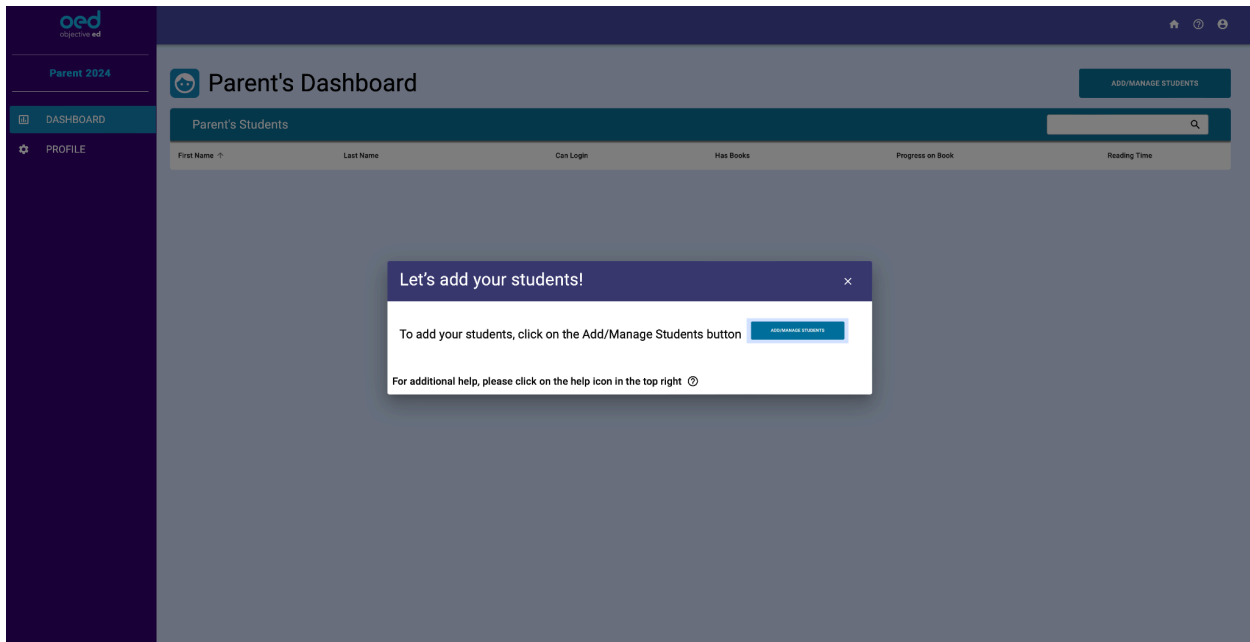
BuddyBooks - Getting Started

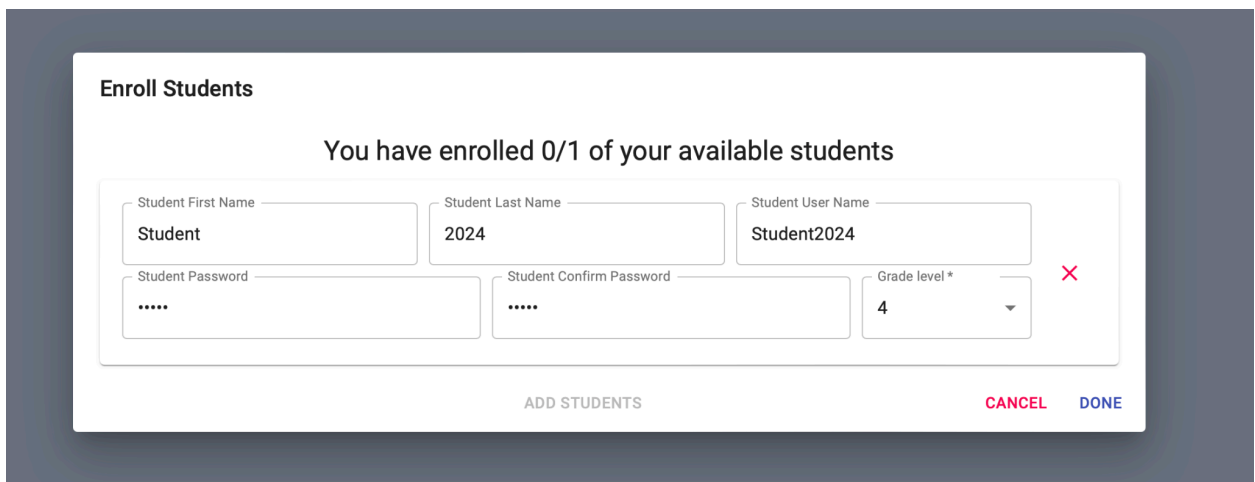
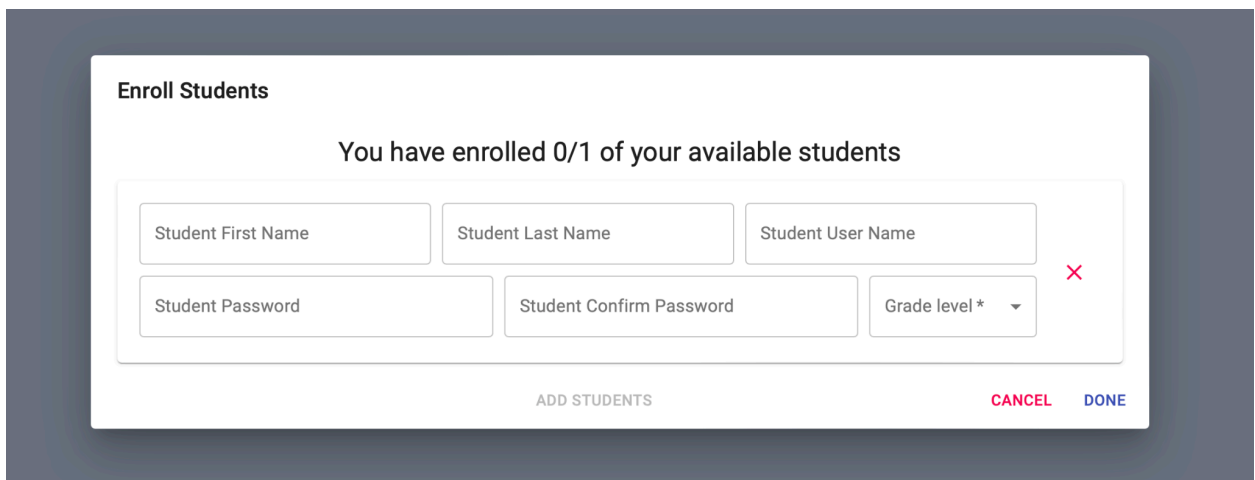
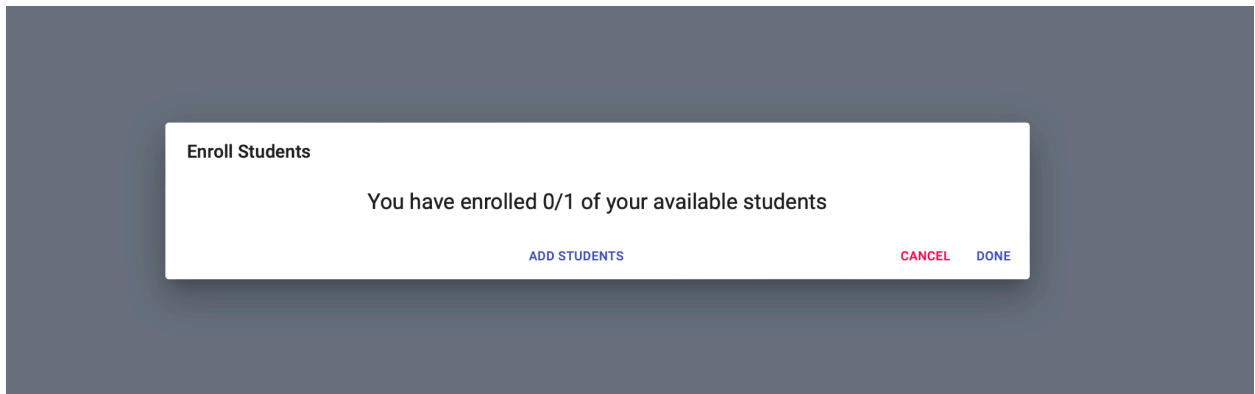
What you will need:

- 1). A computer with a microphone or an iPad
- 2). An internet connection
- 3). A web-browser

First Steps:

- 1). Log in at Platform.ObjectiveEd.com or by accessing the login portal: <https://www.objectiveed.com/login>
- 2). After logging in, follow the on-screen instructions to add your child to your account:

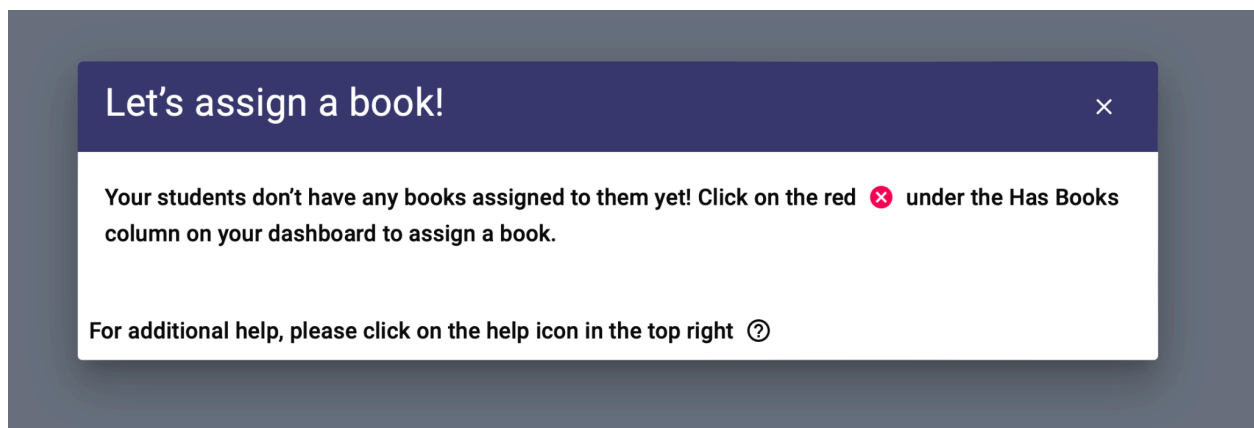
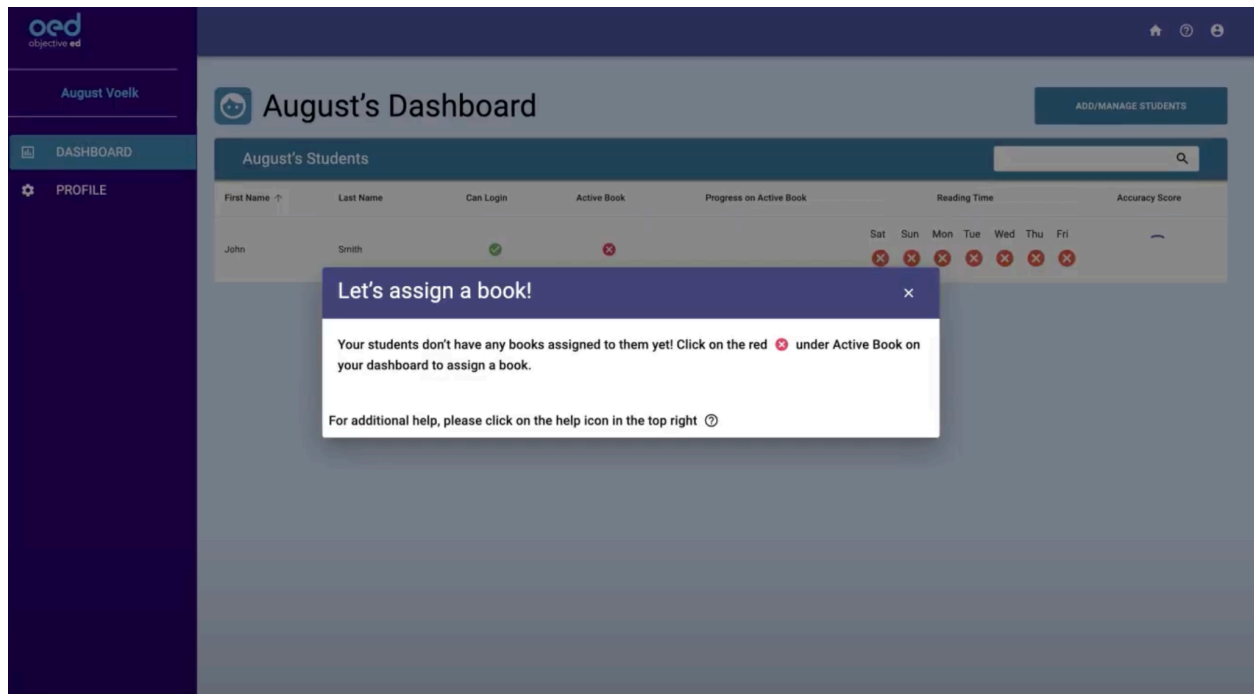


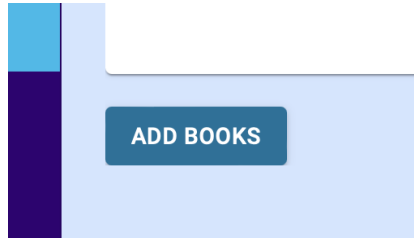


3). Click Done to **Save**

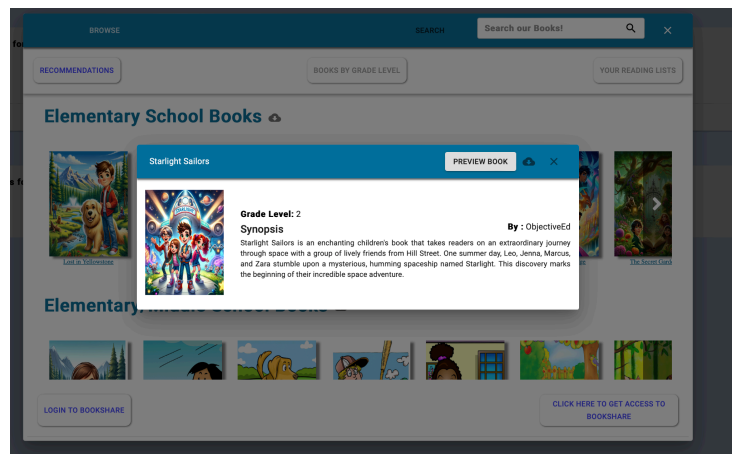
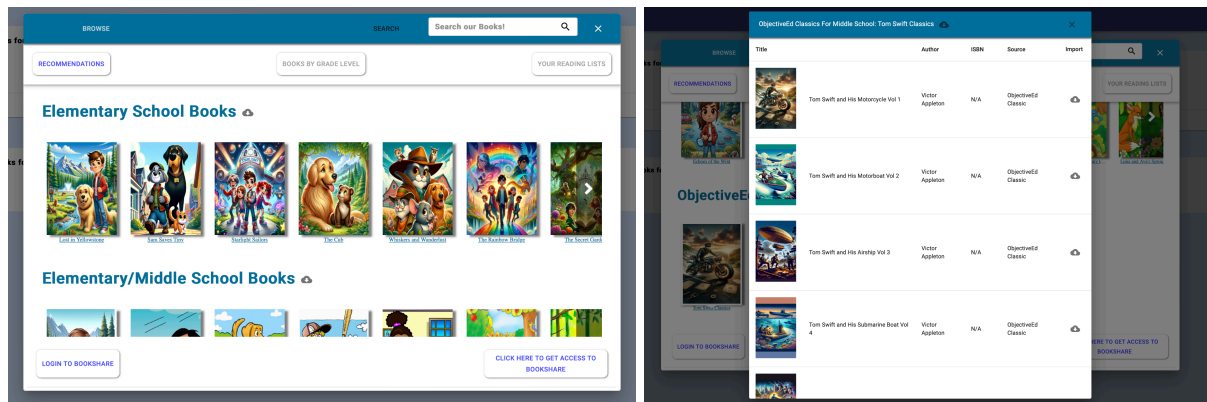
3

4). Follow the on-screen instructions to add books to your child



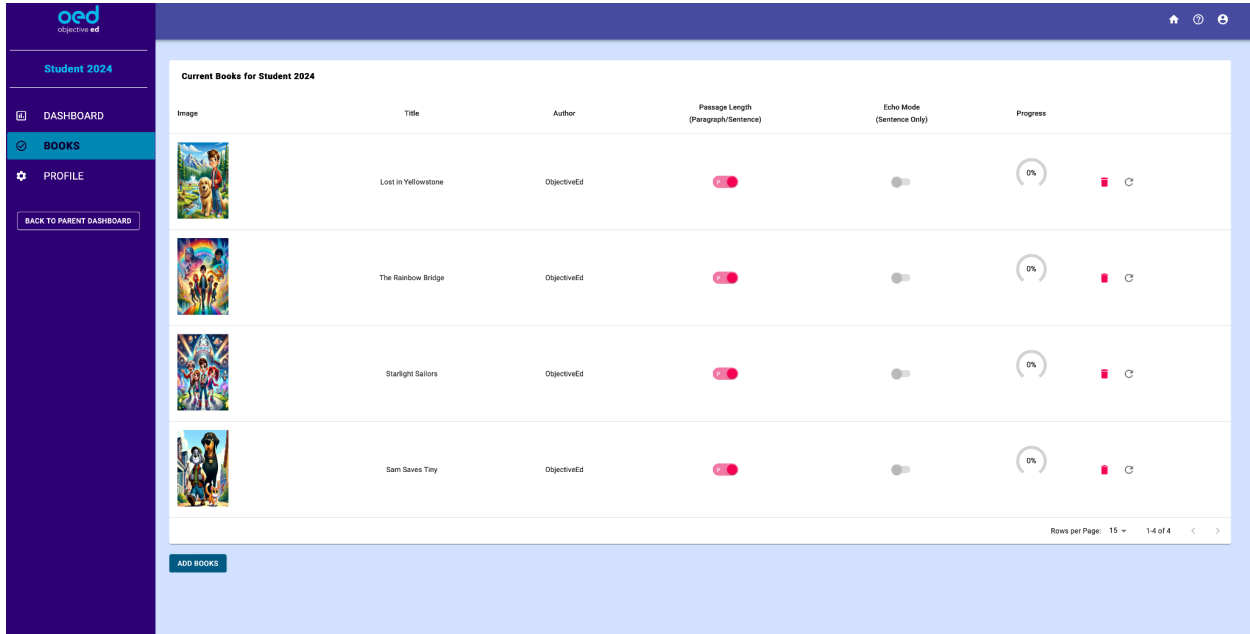


5). On your child's **Books** page, select the **Add Books** button to browse and assign books.















6). You can assign individual books, entire series, or entire lists using the corresponding download icon.

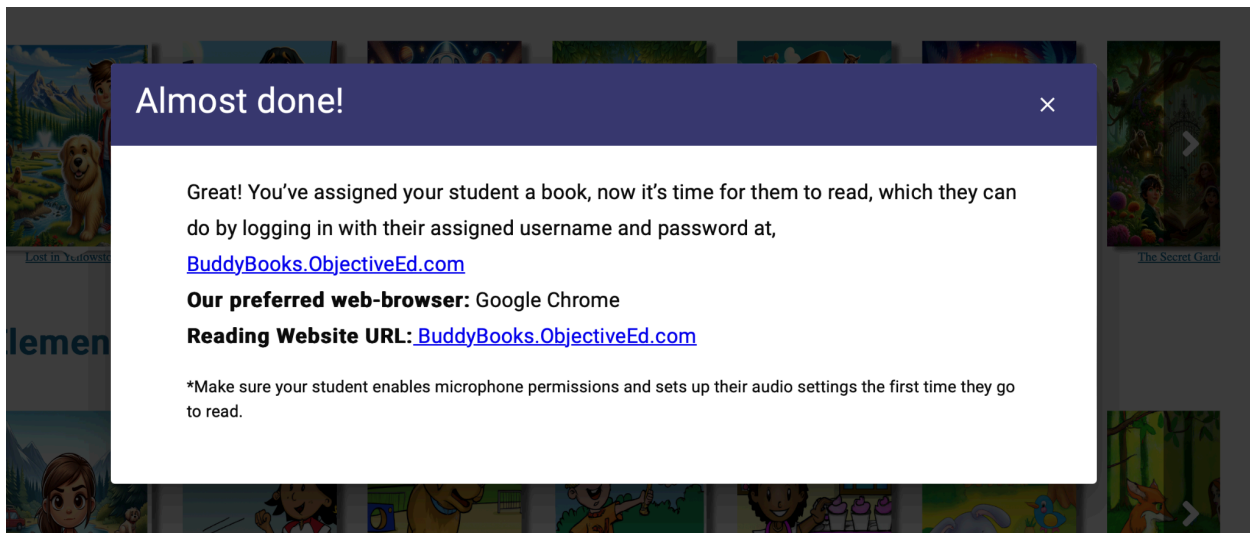
7). After assigning them a book(s) your child can begin reading on our reading website: <https://buddybooks.objectiveed.com/>



The screenshot shows the 'Current Books for Student 2024' section of the ObjectiveEd dashboard. The dashboard has a dark purple sidebar with navigation options: 'Student 2024', 'DASHBOARD', 'BOOKS' (selected), 'PROFILE', and 'BACK TO PARENT DASHBOARD'. The main content area displays a table of assigned books.

| Image | Title | Author | Passage Length (Paragraph/Sentence) | Echo Mode (Sentence Only) | Progress | |
|---|---------------------|-------------|-------------------------------------|---------------------------|----------|---|
|  | Lost in Yellowstone | ObjectiveEd | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0% |   |
|  | The Rainbow Bridge | ObjectiveEd | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0% |   |
|  | Starlight Sailors | ObjectiveEd | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0% |   |
|  | Sam Saves Tiny | ObjectiveEd | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0% |   |

At the bottom of the table, there is a pagination control showing 'Rows per Page: 15' and '1-4 of 4'. Below the table is an 'ADD BOOKS' button.



The screenshot shows a confirmation dialog box titled 'Almost done!' with a close button (X) in the top right corner. The dialog box contains the following text:

Great! You've assigned your student a book, now it's time for them to read, which they can do by logging in with their assigned username and password at, BuddyBooks.ObjectiveEd.com

Our preferred web-browser: Google Chrome

Reading Website URL: BuddyBooks.ObjectiveEd.com

*Make sure your student enables microphone permissions and sets up their audio settings the first time they go to read.

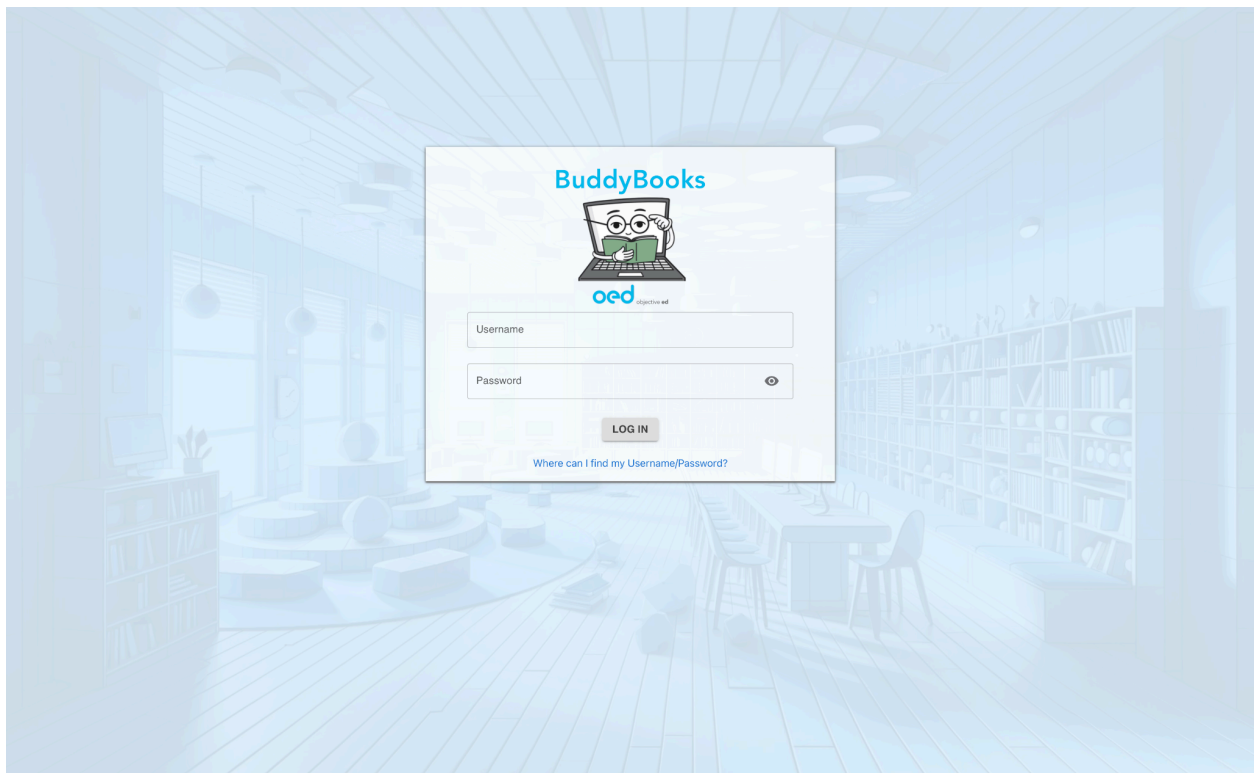
The Reading Website

What you will need:

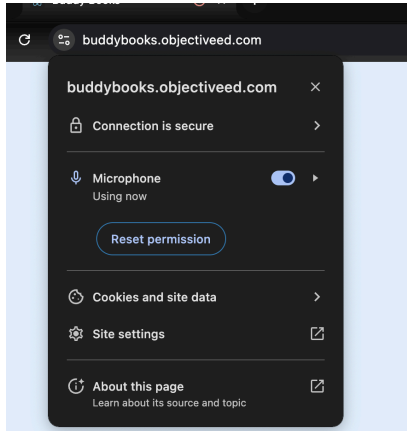
- 1). A computer with a microphone or an iPad
- 2). An internet connection
- 3). A web-browser

- 1). Have your child go to our reading website:

<https://buddybooks.objectiveed.com/>

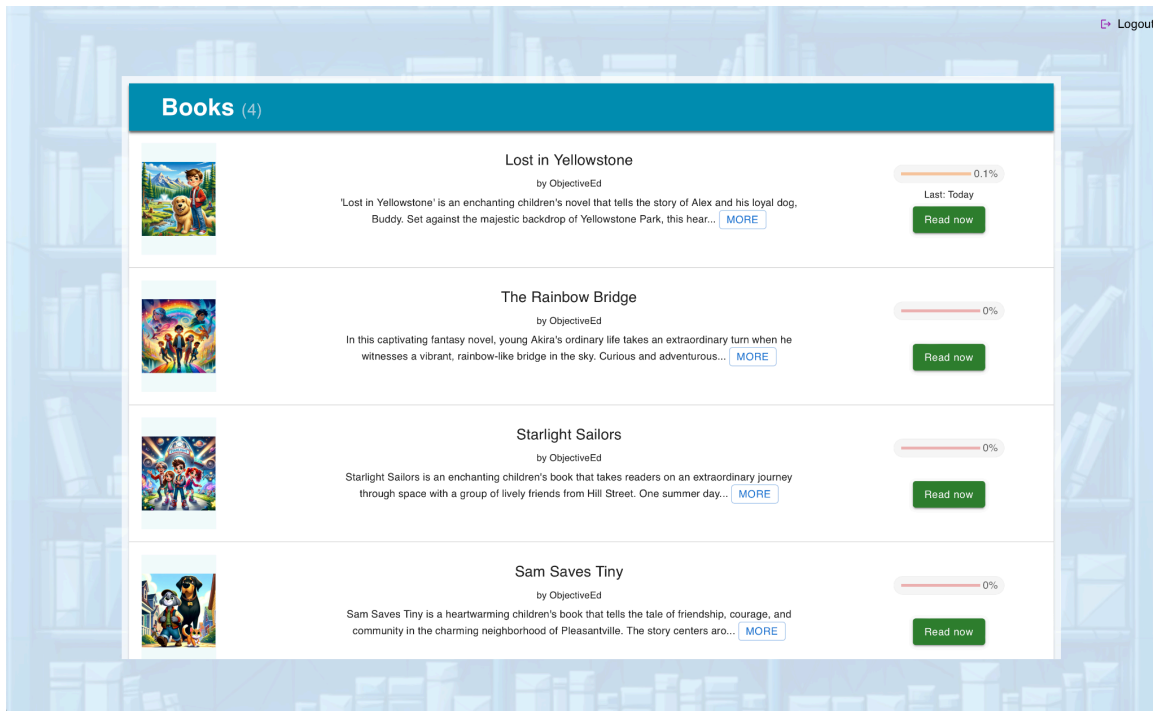


- 2). Have them log in using the username and password you assigned to them on the parent site: Make sure they enable Microphone permissions.

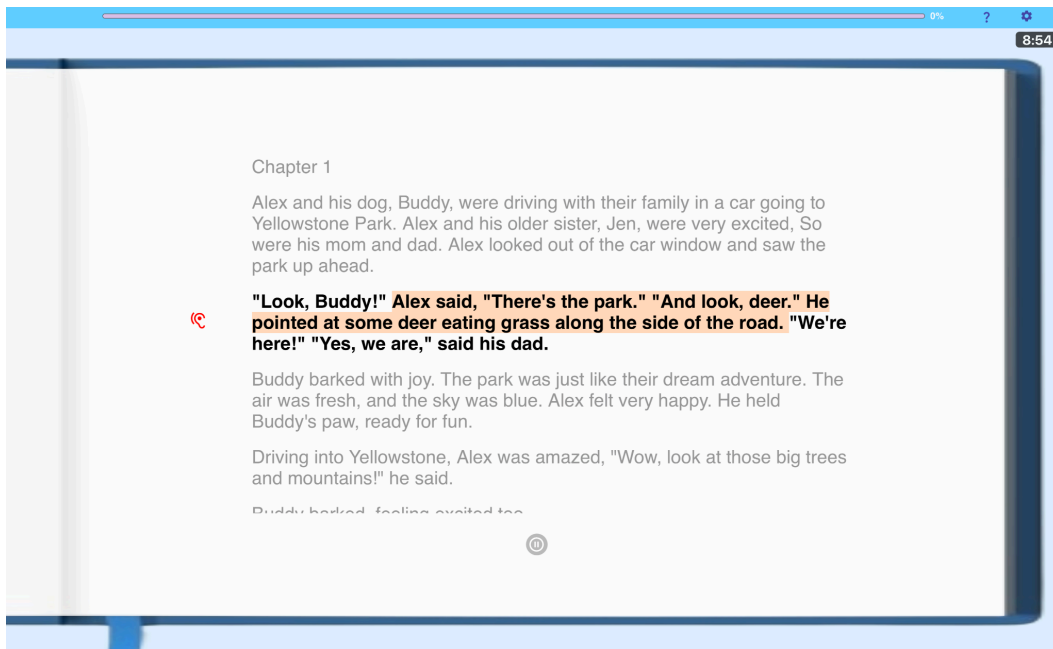
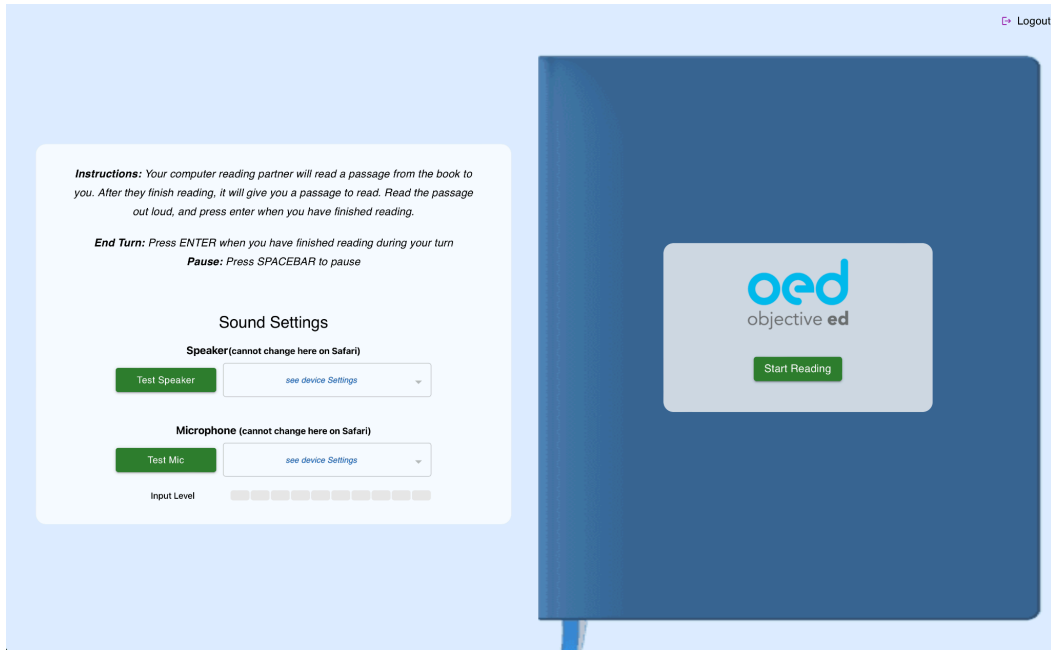


3). They will be taken through a guided step-by-step process to learn how to set up their microphone and speaker and read with BuddyBooks, **for help regarding this process see pg. 13**

4). After logging in, your child can select any of the books that you assigned to them

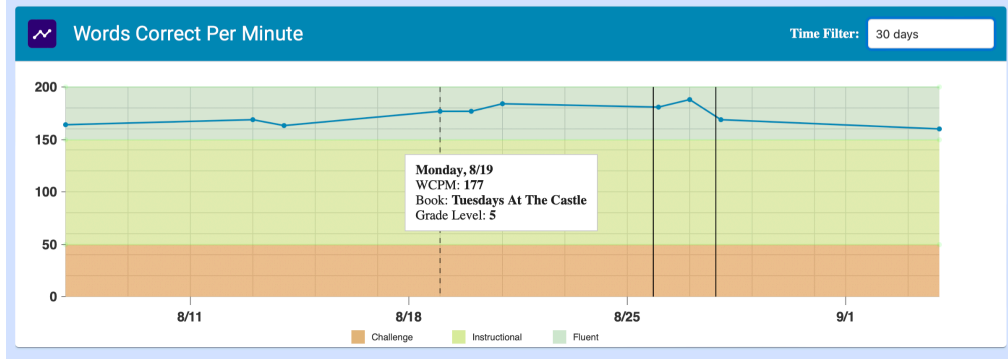
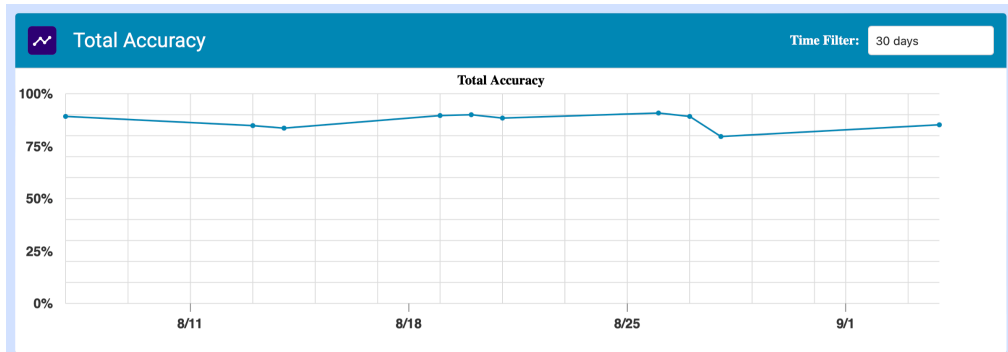
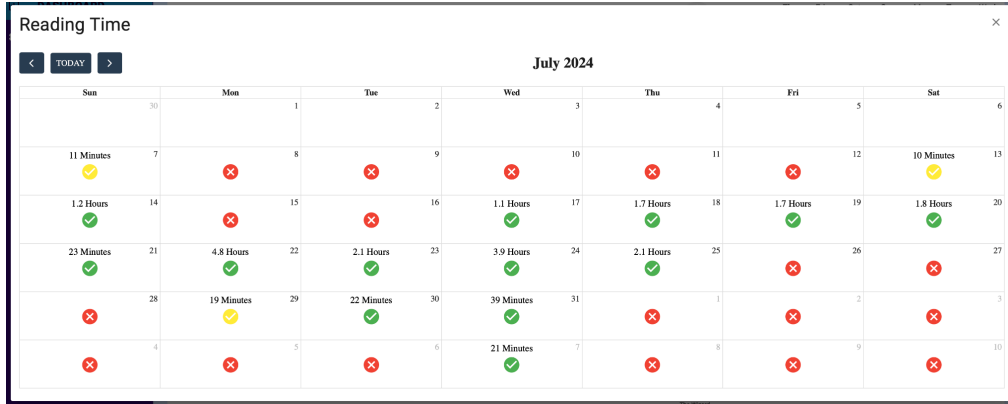


5). There is an instruction page, where they can adjust their sound settings, and then they can select **Start Reading** to begin reading their book.



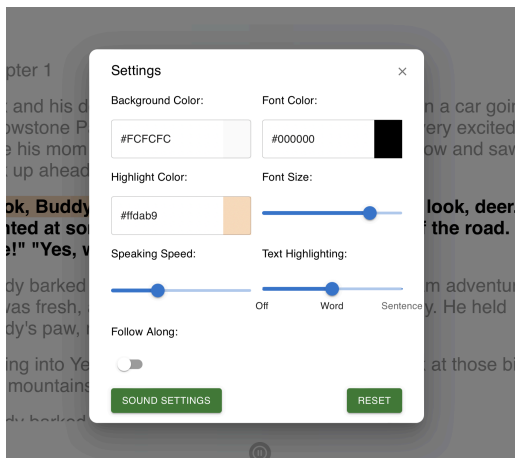
Reading Time and Data

1). Reading time and data, including fluency, phoneme pronunciation, and accuracy can be found on the parent website (<https://platform.objectiveed.com/login>) following your child's first reading session.



Additional Settings and Configurations for the Reader

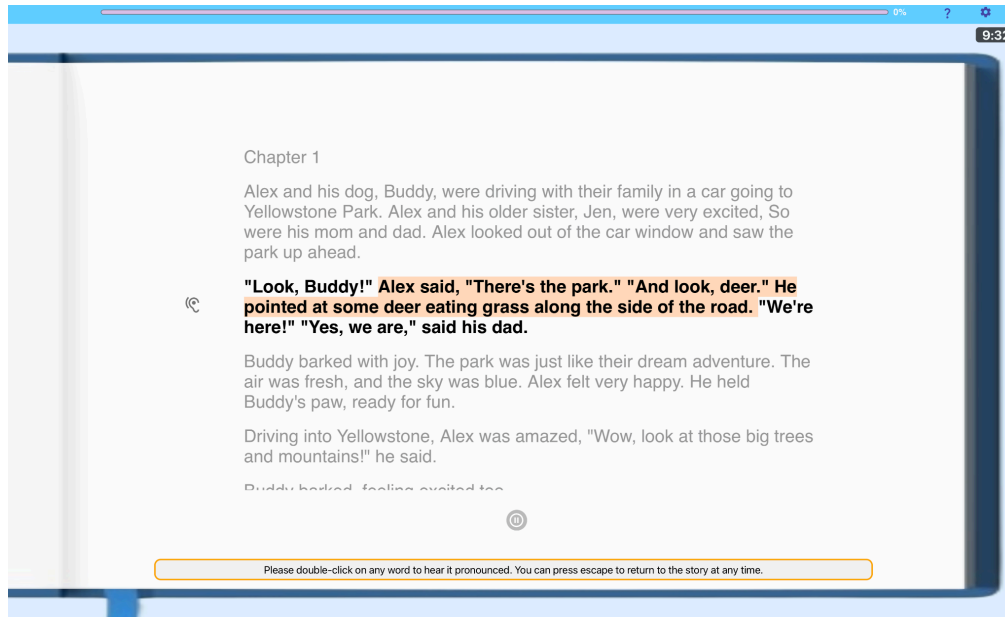
1). On the Reading Website your child can adjust font color, font size, background color, speaking speed, by using the Settings button (cog symbol) in the top right corner.



Text Highlighting: During the computer's turn, this determines whether or not individual words are highlighted as they are read, the entire sentence, or highlighting is turned off.

Follow Along: This setting allows your child to use their mouse to highlight the words they are using as they read during **their turn**. Similar to following along with a pencil or highlighter in a physical book.

Definition and Pronunciation Assistance (?): The ? symbol next to the settings icon, enters the child into a definition and pronunciation mode, where they can double click on any word to hear it pronounced and receive a definition. They can press **Escape** (ESC) to leave this mode and return to their book.



Chapter 1

Alex and his dog, Buddy, were driving with their family in a car going to Yellowstone Park. Alex and his older sister, Jen, were very excited. So were his mom and dad. Alex looked out of the car window and saw the park up ahead.

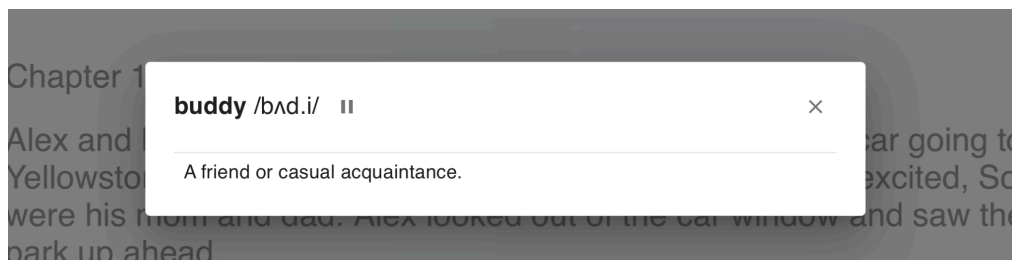
"Look, Buddy!" Alex said, "There's the park." "And look, deer." He pointed at some deer eating grass along the side of the road. "We're here!" "Yes, we are," said his dad.

Buddy barked with joy. The park was just like their dream adventure. The air was fresh, and the sky was blue. Alex felt very happy. He held Buddy's paw, ready for fun.

Driving into Yellowstone, Alex was amazed, "Wow, look at those big trees and mountains!" he said.

Buddy barked, feeling excited too.

Please double-click on any word to hear it pronounced. You can press escape to return to the story at any time.



Chapter 1

Alex and his dog, Buddy, were driving with their family in a car going to Yellowstone Park. Alex and his older sister, Jen, were very excited, So were his mom and dad. Alex looked out of the car window and saw the park up ahead.

buddy /bʌd.i/ ||

A friend or casual acquaintance.

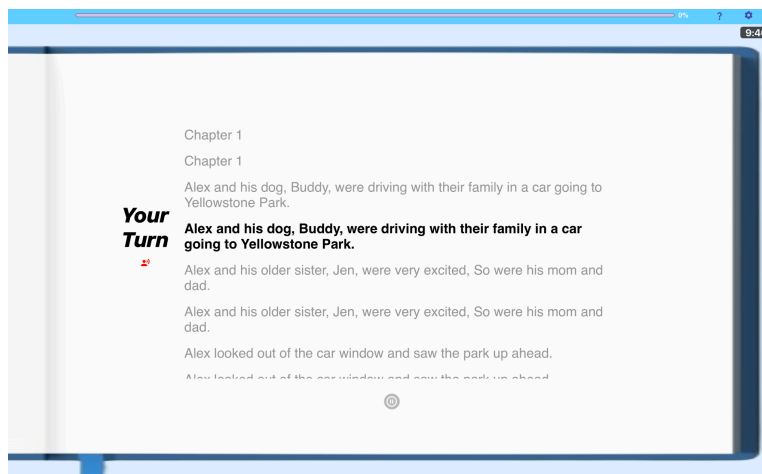
Additional Settings and Configurations for the Parent

1). On your child's **Books** page, on the **Parent Website** (<https://platform.objectiveed.com/login>) there are per book configuration options.



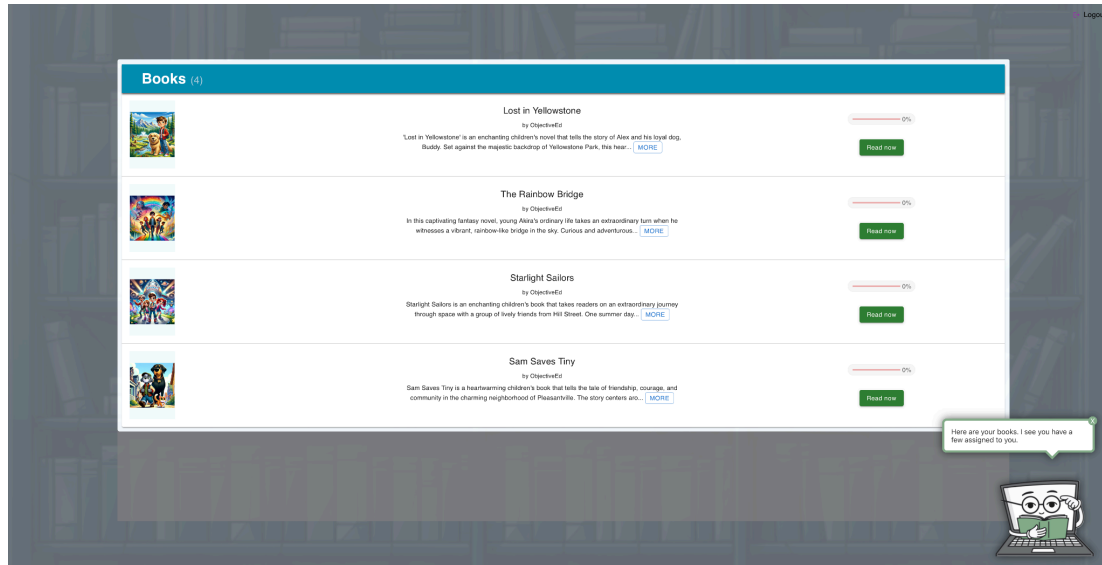
Passage Length: Determine whether or not the child and computer reading turns are broken down into paragraphs or sentences. **Switching to “Sentence” can alleviate some reading difficulty for your child.**

Echo Mode (Sentence Only): This mode has the child *echo* the sentence read by the computer, rather than alternating sequentially throughout the book. This can be very beneficial to younger developing readers.

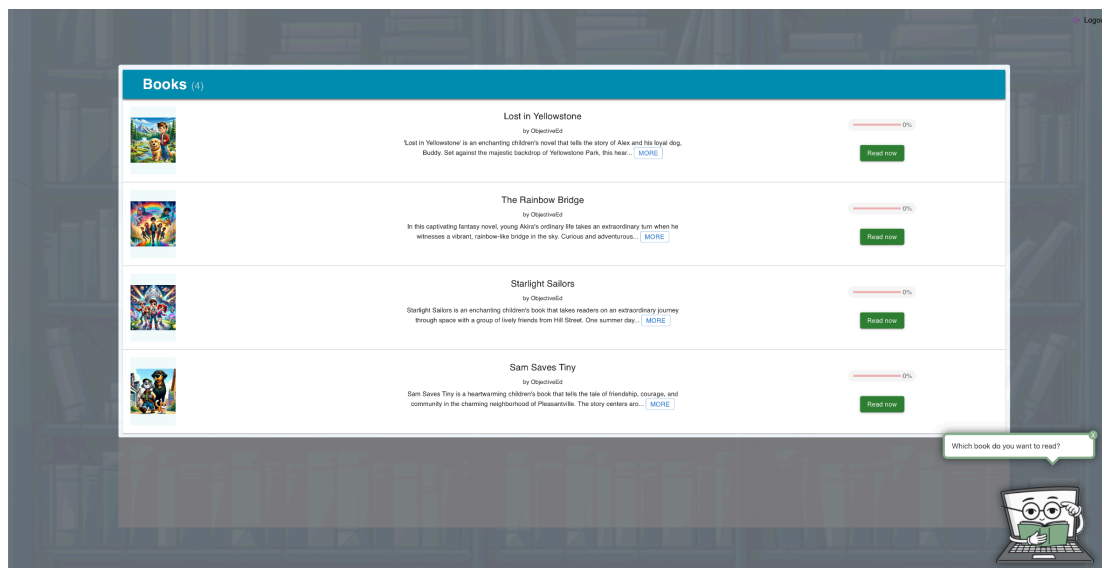


BuddyBooks Guided Help

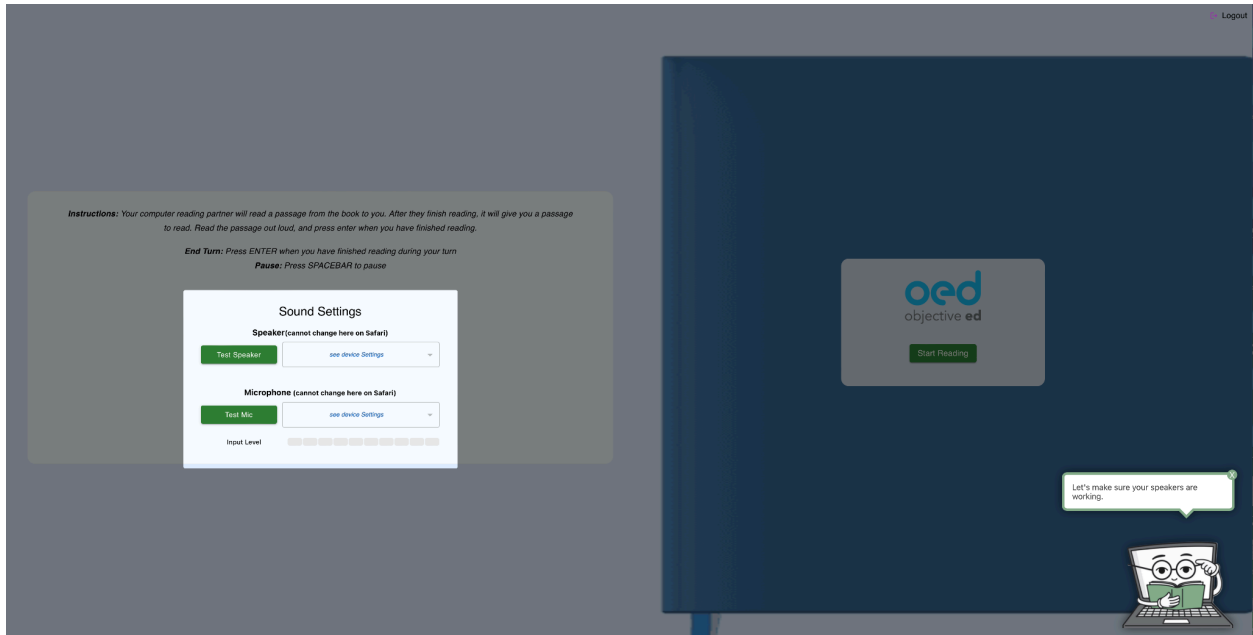
1) . When your child first logs in to BuddyBooks, Buddy will guide them through how to begin reading with BuddyBooks.



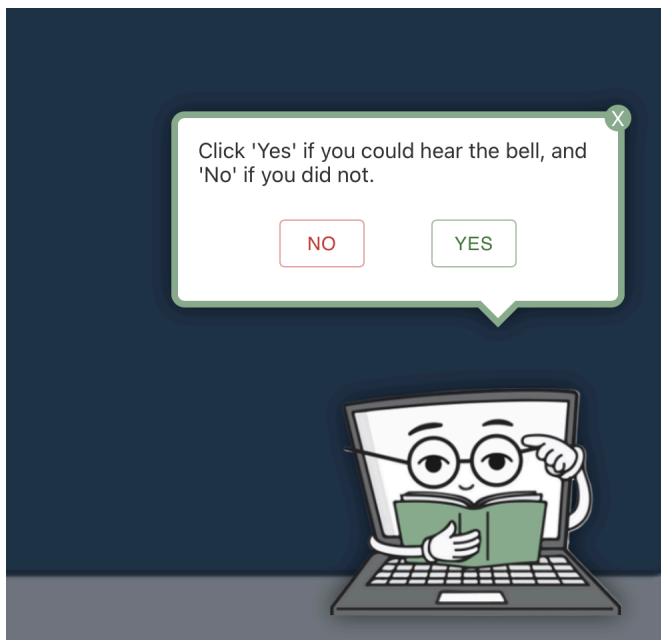
2). Buddy will introduce them to their Books page, where they can choose from any of the books that you assigned to them. Buddy will ask them to click "Read Now" on one of the books.



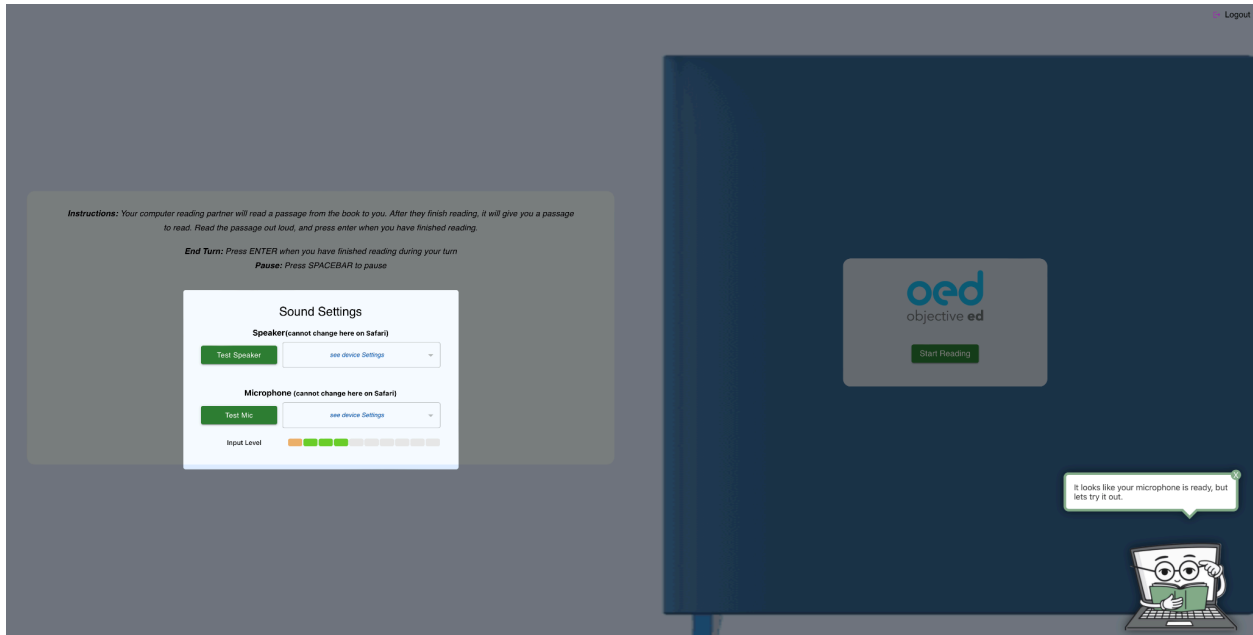
3). Next Buddy will walk them through their Microphone and Speaker setup.



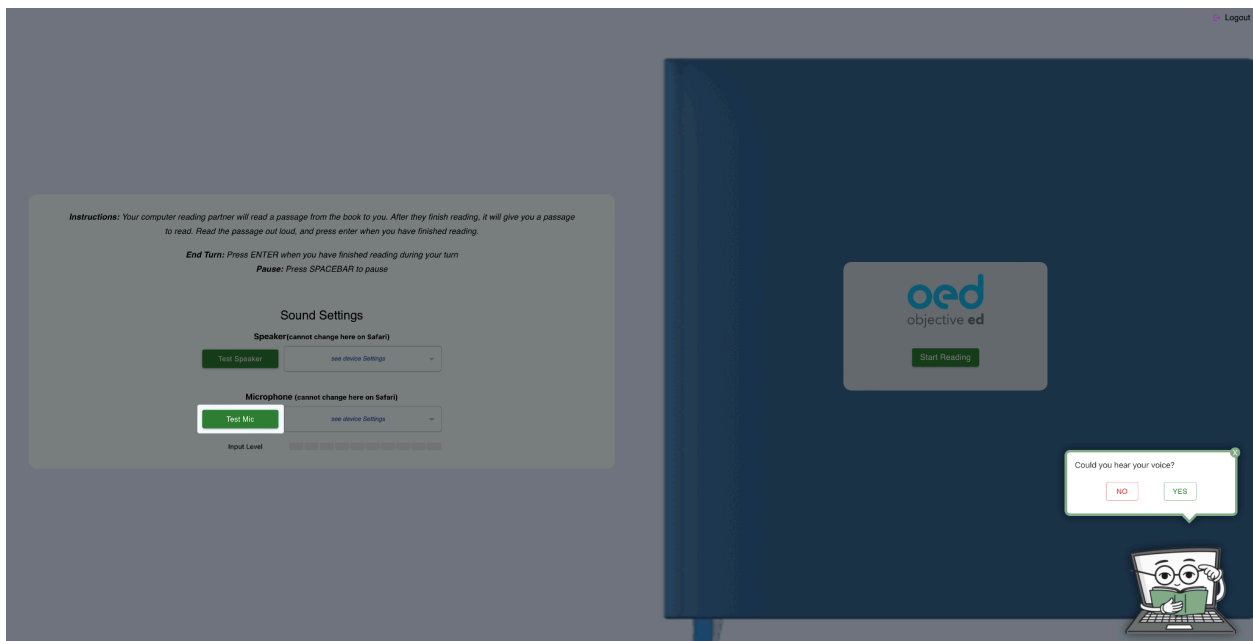
4). Buddy will play a sound through the selected speakers and ask them if they heard it, they should select **Yes or No** on Buddy's chat bubble.



5). Buddy will then ask them to set up their microphone.



6). Buddy will use the **Test Mic** button and ask them to speak into their microphone. It will play back their microphone audio to them and ask if they could their voice, they should select **Yes or No** in Buddy's chat bubble.



7). Finally, Buddy will teach them how to read with BuddyBooks. BuddyBooks alternates reading turns between the computer reading partner, and your child.

My Turn: The computer reads to your child and they listen and follow along.

Your Turn: Your child reads the highlighted text on screen to Buddy.

Your child will alternate reading turns back and forth throughout the book.

